

Wonders

Reading

High Frequency Word
Practice



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thiskinderlife@gmail.com



Mrs. C @This Kinder Life

What's included:

This resource is perfect for parent volunteers, teacher aides, or one on one time with your students! Included are score sheets, and word lists.

These lists can be used to put into a book that can be printed for each individual student OR used as a master for the whole class, and put in sheet protectors. A score is listed on the page. This can be for the parent volunteer or teacher aide to write the score directly on the page (if printed for each individual child) or as a reference to know what to list the child's score as on the record sheet.

Each list builds on itself to help students gain more exposure to the sight words. This sight word list is tiered towards the Wonders Reading Program.



Mrs. C @This Kinder Life

High Frequency Word Practice

List 1

Name: _____

Score: ____ / 18

I	the	I
the	I	the
I	I	the
I	the	I
the	I	the
I	the	I

Practice: I, the

High Frequency Word Practice

List 2

Name: _____

Score: ____ / 18

I	the	can
the	I	the
can	I	the
I	the	I
the	can	the
I	the	can

Practice: I, the, can

High Frequency Word Practice

List 3

Name: _____

Score: ____ / 18

I	the	can
the	I	the
we	I	the
I	we	I
the	can	we
I	the	can

Practice: I, the, can, we

High Frequency Word Practice

List 4

Name: _____

Score: ____/18

we	the	can
the	we	I
see	the	see
we	see	we
I	can	see
we	the	can

Practice: the, can, see, we, I

Unit 1 words

High Frequency Word Practice

List 5

Name: _____

Score: ____/18

we	see	I
see	we	see
can	see	can
we	can	we
see	a	can
I	see	a

Practice: can, I, see, the we, a
Unit 1 and Unit 2 week 1

High Frequency Word Practice

List 6

Name: _____

Score: ____ / 18

we	see	like
see	the	can
a	see	I
we	a	we
I	like	a
we	the	like

Practice: I, can, the, we, see, a like
Unit 1 and Unit 2 Full Review

High Frequency Word
Practice

Name: _____

Score: ____/24

the	see	like
see	we	a
a	to	see
we	a	we
to	like	a
we	a	like
to	the	to
like	to	like

Practice: the, we, see, a, like, to
Unit 1, 2, 3 week 1

High Frequency Word
Practice

Name: _____

Score: ____/24

the	see	like
see	we	a
a	to	see
and	a	we
to	like	a
we	a	like
to	the	to
like	to	and

Practice: the, see, we a, like, to, and
Unit 1, 2, 3 week 1 and 2

High Frequency Word
Practice

Name: _____

Score: ____/24

like	see	and
and	we	a
a	go	the
we	a	go
go	and	a
we	a	and
to	the	go
and	to	like

Practice: the, we, see, a, like, to, and, go
Unit 1, 2, 3 week 1-3

High Frequency Word
Practice

Name: _____

Score: ____/24

like	see	and
and	we	a
a	go	I
we	a	can
go	and	a
we	a	and
to	the	go
and	to	like

Practice: I, can, the, we, see, a, like, to, and, go
Unit 1, 2, 3 Full Review

High Frequency Word
Practice

Name: _____

Score: ____/24

see	you	and
and	like	to
to	go	you
like	to	we
go	and	to
you	to	and
like	you	go
go	see	and

Practice: see, like, to, and, go, you
Unit 1, 2, 3, 4- week 1

High Frequency Word
Practice

Name: _____

Score: ____/24

do	you	and
and	to	do
see	go	you
do	like	we
go	and	see
you	do	and
like	you	go
and	to	and

Practice: see, like, to, and, go, you, do
Unit 1, 2, 3, 4 week 1, 2

High Frequency Word
Practice

Name: _____

Score: ____/24

do	you	and
and	we	do
a	go	see
like	I	we
go	and	I
you	do	can
to	like	go
and	the	and

Practice: I, can, the, we, see, a, like, to, and, go, you, do
Unit 1, 2, 3, 4 Full Review

High Frequency Word
Practice

Name: _____

Score: ___/24

do	you	and
and	to	do
my	go	you
and	my	are
go	and	my
you	do	and
to	you	go
and	to	and

High Frequency Word List 15
Practice

Name: _____

Score: ____/27

to	you	are
and	are	do
my	go	you
and	my	are
go	and	my
you	do	and
are	you	go
and	to	and
go	with	my

High Frequency Word List 16 Practice

Name: _____

Score: ____/27

he	you	with
and	are	do
my	go	you
he	my	are
to	and	my
you	do	and
with	you	do
and	to	and
he	with	my

Practice: to, and, you, do, my, are, he, with
Unit 2, 3, 4, 5

High Frequency Word List 17 Practice

Name: _____

Score: ____/27

he	I	with
to	are	a
my	go	you
he	my	are
can	and	see
you	do	he
with	the	go
we	to	like
he	with	my

How to use this record sheet:

When you are working 1 on 1, write down the date and start with **List 1**. As they go through the list, watch and see how many errors they make. If they get about 90% accuracy (or only miss two items) they are reading to move onto **List 2**. Mark a check under List 1 once they have completed it, to show that you are ready to move on to List 2. Don't forget to mark the date! This will help you to keep track of any patterns of how they are doing each day.

The next time you meet with that student, write the date and look to see where they finished. You can choose to warm up and go over the lists that they have already completed or just start where you left off.

There are also individual sheets as well as whole class sheets! This will help so you can see the class as a whole and use the data to coordinate group lessons for small group or centers if needed.

Sight Word Recognition Record Sheet

Name: _____

Date	List 1	List 2	List 3	List 4

Date	List 5	List 6	List 7	List 8

Date	List 9	List 10	List 11	List 12

Date	List 13	List 14	List 15	List 16

Notes on Lists 1-4

Notes on Lists 5-8

Notes on Lists 9-12

Notes on Lists 13-16

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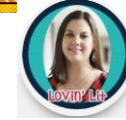
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